## Ratio, Proportion and Rates of Change Maths Activities



At the local secondary school, there are 180 Year 11 students. 70\% of them will be staying on to attend the sixth form college. Of those staying on, the ratio of boys to girls is $6: 8$. Of those leaving at the end of the year, the ratio of boys to girls is 5:4.

How many more boys are staying on than leaving?


Share $£ 230$ in the ratio 2:5:33


If 1 mile is approximately 1.6 km , how many kilometres is 62 miles?

Billy buys a camera for £84. On holiday, he sees the camera on sale for $€ 110$. On that day the exchange rate is $£ 1: € 1.15$.

Would Billy have saved money if he had bought his camera on holiday?

Two cars are travelling at 100 km per hour. A safe braking distance is to stay 2 seconds behind the car in front of you.

If two cars are 40 metres apart, do they have a safe braking distance between them?

Two angles in a quadrilateral are $60^{\circ}$ and $90^{\circ}$. The sizes of the other two angles are in the ratio of 2:3.

What are the missing angles?

Ratio, Proportion and Rates of Change Maths Activities Answers

| A01 Using and Applying | $\begin{aligned} & (£ 14.50 \div 6) \times 8.4=\quad 1 \\ & £ 20.30 \end{aligned}$ | $\begin{aligned} & 2+5+33=40 \\ & £ 230 \text { (divided by) } 40=5.75 \\ & £ 11.50: £ 28.75: £ 189.75 \end{aligned}$ | $62 \times 1.6=99.2 \mathrm{~km}$ |
| :---: | :---: | :---: | :---: |
| A02 Reasoning and Fluency | Neil $=£ 152 \div 5=$ <br> £30.40 per hour $\text { Tim }=£ 312 \div 12=$ <br> £26 per hour $\text { Neil (15 hours) }=£ 30.40 \times$ $15=£ 456$ $\begin{aligned} & \text { Tim (15 hours) }=£ 26 \times 15 \\ & =£ 390 \end{aligned}$ <br> Neil will earn more. | 110 euros $\div 1.15=$ <br> £95.65 <br> No, Billy's camera was cheaper in the UK. | $\begin{aligned} & 3+2+1=6 \\ & 750 \mathrm{~g} \div 6=125 \mathrm{~g} . \end{aligned}$ <br> Ratio <br> Flour:Butter:Sugar 375g:250g:125g <br> She doesn't have enough butter. |
|  | $0.7 \times 180=$ <br> 126 students staying on <br> Staying on $\begin{aligned} & 6+8=14 \\ & 126 \div 14=9 \\ & \text { Boys:Girls }=54: 72 \end{aligned}$ <br> Leaving $\begin{aligned} & 180-126=54 \\ & 5+4=9 \\ & 54 \div 9=6 \end{aligned}$ <br> Boys:Girls $=30: 24$ <br> Difference is 24 boys. | $\begin{aligned} & 100 \mathrm{~km} / \mathrm{h}= \\ & \frac{100 \times 1000}{60 \times 60}=27.8 \mathrm{~m} / \mathrm{s} \end{aligned}$ <br> $\frac{40}{27.8}=1.4$ seconds which is less than 2 seconds. <br> They do not have a safe braking distance | $\begin{aligned} & 360^{\circ}-60^{\circ}-90^{\circ}=210^{\circ} \\ & 2+3=5 \\ & 210^{\circ} \div 5=42^{\circ} \\ & 42^{\circ} \times 2=84^{\circ} \\ & 42^{\circ} \times 3=126^{\circ} \end{aligned}$ <br> The missing angles are $84^{\circ}$ and $126^{\circ}$. |

